

Scene 1

01 T: You've just gone for the middle number?
02 B: The middle number, yeah. But it could be any really, because [SHRUGS]
03 T: So you're going for the middle of the road?
04 G: If you were doing, like, if you were doing sums, like, what they added up to, you know how you roll two dice, and
05 T: Yeah.
06 G: what they add up to? Then you . pick the one that has the most . combinations of adding up, but
07 T: [NODS] Okay.
08 G: with this I think it's just the middle.
09 T: You just think it's gonna be the middle number?
10 G: Yeah.

Scene 2

01 T: Why, why do you think . Maddie, you've made a comment that . you're not getting many low numbers. Why do you think . that's occurring?
02 G: Um, [PAUSE] I don't actually know, because [LAUGHS] because . well by the low numbers I just mean (the) six, five, four, three, two, one. And that's, there's more of the other ones than all that, but, um
03 T: You mean there's greater probability of getting a higher number?
04 G: Yeah, I think so, because
05 T: So what would be the probability of getting 1 if you've got a 20-sided die?
06 G: One in twenty?
07 T: Yeah, one in twenty. So, you got one e-, every time you throw that die, you've got one in twenty chance of getting it.
08 G: [THROWS] There's three.
09 T: So if you throw it forty time, ah twenty times, you've then increased it . twenty times twenty, so you've increased your probability of
10 B: Last one.
11 T: of getting. Each time you do it you've got one in twenty.

Scene 3

01 T: Why do you think those two numbers kept coming up? Were, were they on the same side of the die, or, were they on opposite sides, or exactly where were they located?
02 B: They were . on the same side and they were just . pretty, yep
03 T: Yeah, near to each other.
04 B: Quite near to each other, yeah.
05 T: So, maybe that, that had something to do with it. Maybe it might be something to do with manufacturing the die, do you think?
06 [CHILDREN LAUGH]
07 B: Dunno.
08 T: Dunno? About the weight? Do you think, because they're not on opposite sides?
09 B: It's even on both sides, so it's symmetrical.
10 T: So it's symmetrical, so you don't think that s-
11 B: So I don't think that had any

12 T: Anything

13 B: thing to do with it, no.